

## 유형 16 장문 독해 2

### 기출 적용

\*끝어 읽기 한 표시를 따라 문장 구조에 유의하여 해석을 써보세요.

Once, / a farmer lost / his precious watch / while working in his barn.

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It may have appeared / to be an ordinary watch, / but it brought / a lot of happy childhood memories /

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to him.

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It was / one of the most important things / to him.

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After searching for it / for a long time, / the old farmer became exhausted.

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However, / the tired farmer / did not want to give up on the search / for his watch / and asked /

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a group of children / playing outside / to help him.

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He promised an attractive reward / for the person / who could find it.

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After hearing about the reward, / the children hurried inside the barn.

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They went through / the entire pile of hay / looking for the watch.

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After a long time / searching for it, / some of the children / got tired / and gave up.

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The number of children / looking for the watch / slowly decreased / and only a few tired children /

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were left.

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The farmer called off / the search.

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Just when the farmer was closing / the barn door, / a little boy came up to him / and asked /

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the farmer / to give him another chance.

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The farmer did not want / to lose out on any chance / of finding the watch / so let him in the barn.

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After a little while / the boy came out / with the farmer's watch / in his hand.

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He was happily surprised / and asked / how he had succeeded / to find the watch.

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He replied / "I just tried / listening for the sound / of the watch. / In silence, / it was much easier /

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to hear it."

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He was delighted / to get his watch back / and rewarded the boy.

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유형 16 TEST

1~3번

\*굵게 읽기 한 표시를 따라 문장 구조에 유의하여 해석을 써보세요.

There was once a young man / who wanted to be a great fisherman.

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But / he could never catch / many fish / from the nearby lakes.

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An old fisherman / from his village / always caught enough fish / to live on.

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One day, / the young fisherman / decided to ask / the old fisherman / for help.

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“Can you take me / fishing / with you?” / he asked.

---

The old fisherman hesitated / but replied, / “Meet me tomorrow morning / and I’ll take you there.”

---

The next day, / the old fisherman saw / the young fisherman / coming / and said, / “Follow me.”

---

They walked / for hours / on a path through forests.

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When the young man’s legs grew tired, / they finally came upon a large lake.

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“There are many fish / in this lake,” / said the old fisherman.

---

“But / if you take more fish / than you need, / they might all disappear.”

---

“I understand,” / replied the young fisherman.

---

The two men spent / the rest of day / at the lake / and returned home / with many fish.

---

The young fisherman / had never been so successful.

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“I will go there / again,” / he thought.

---

Of course, / he followed / the old fisherman’s advice / for the first few days.

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But / every time he went to the lake, / he could always catch / more fish / than he needed.

---

He thought, / “Maybe, he was wrong. / With this many fish, / it’s not possible / for them /  
to disappear.”

---

But / after a few weeks, / the young fisherman began / catching less fish.

---

He sat / at the lake / for hours / without any luck.

---

One evening, / he finally came back / to the village / empty-handed.

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The old fisherman / came up to him.

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“The fish are all gone now,” / he said.

---

The young fisherman realized / what he had done / in that moment.

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Instead of thinking about the future, / he had only thought of the present.

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《해커스 첫수능 영어 유형독해》 직독직해 worksheet\_유형16 장문 독해 2  
4~6번

\*끝어 읽기 한 표시를 따라 문장 구조에 유의하여 해석을 써보세요.

One morning / in school, / Lily sat down / in her science class.

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She was taking her books / out of her bag / as usual.

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Then, / her teacher suddenly handed / her / a test paper.

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She had forgotten / about her test!

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Lily hadn't studied / for it / at all, / so she didn't know anything.

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She was about to start / writing random answers down.

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At that moment, / she noticed the student / sitting next to her.

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It was her classmate Annabel.

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Annabel always studied hard / and got good grades.

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"She'll have all the right answers," / Lily thought.

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She made sure / the teacher wasn't looking, / and then stared at Annabel's paper.

---

She read Annabel's answers / and wrote the same ones / on her test paper.

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She copied all of them.

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When the teacher told / everyone / to turn in their papers, / Lily smiled quietly.

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“Maybe / I’ll get the best score / I’ve ever gotten,” / she thought.

---

The next day, / the teacher came up to Lily and Annabel / as class was ending.

---

“I need to talk / to both of you, / so don’t leave,” / he said.

---

Lily tried to appear calm, / but she felt / her heart beat faster.

---

After the rest of the students left, / the teacher came to stand / in front of them.

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“One of you / cheated on your test,” / he said.

---

“Your answers / were exactly the same.”

---

“So, / I’m going to ask / both of you / a question / about the test topic / to find out / who cheated.”

---

Lily began to panic.

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The teacher asked / Annabel / a question / first, / and she answered it easily.

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The teacher then turned to Lily / and asked her a different question.

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Lily couldn't copy her classmate / this time / and didn't know the answer.

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She was so ashamed / and thought that / she would never cheat again.

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7~9번

\*끝어 읽기 한 표시를 따라 문장 구조에 유의하여 해석을 써보세요.

One weekend morning, / a little boy smelled something delicious / coming from the kitchen.

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His father had baked fresh cookies / and put them / in the cookie jar.

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“Oh, / those are my favorites! / I could eat / the whole jar / by myself.” / he thought.

---

He asked / his father / if it was okay / to have some.

---

His father smiled / and said, / “Of course, / go ahead.”

---

So / he picked up the jar / and reached inside / to grab some.

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At first, / he decided to take / only two or three.

---

But / the smell was too delicious.

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Besides, / his father had made more cookies / already, / so he could have / as many as he liked.

---

He grabbed / as many cookies as he could hold.

---

When he tried to pull his hand out, / though, / he discovered that / it was stuck.

---

The boy / didn't want to let go of / any of the cookies.

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He tried again and again / but / no matter what, / he couldn't get the whole handful out.

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Being close to tears, / he asked his father for help.

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His father looked over / to see / what was wrong.

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“What's the matter?” / he asked.

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The boy sobbed.

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“My hand is stuck! / The opening of the jar / is too small!”

---

“Well, / look at / how many cookies you have / in your hand,” / his father said.

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“Do you really need / that many? / Why don't you let go of some?”

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Slowly, / the boy dropped / about half of them.

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“Wow!” / said the boy / in surprise.

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His hand slid out of the jar / easily.

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The two smiled / as they ate the cookies / together.

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